ISI Independent Schools Inspectorate

Progress monitoring inspection report

28 February 2025

Maple Walk School

62a Crownhill Road

London

NW10 4EB

The Independent Schools Inspectorate is appointed by the Department for Education to inspect association independent schools in England. Our inspections report on the extent to which the statutory Independent School Standards and other applicable regulatory requirements are met, collectively referred to in this report as 'the Standards'.

Inspection outcome

The school meets all the relevant Standards that were considered during this inspection.

Inspection findings

Part 3. Welfare, health and safety of pupils

ISSR Paragraphs 7(a) and 7(b)

1. The proprietor ensures that leaders prioritise safeguarding. Safeguarding leaders have completed the required training and ensure that all members of staff are appropriately trained. This includes induction training for new staff when they join the school. All staff receive regular updates on safeguarding issues. They know, therefore, how to manage any pupil disclosures and how to respond to any concerns about the conduct of adults or contextual safeguarding risks.
2. Safeguarding leaders ensure that pupils can share any concerns with trusted adults. Pupils use worry boxes or speak to a member of staff in the wellbeing zone during lunchbreak each day. They also have access to school counsellors. Leaders and staff are appropriately informed about the needs of pupils and act promptly to support them when required.
3. Leaders maintain an effective partnership with the local authorities, children's services and the police. Referrals to external agencies are made in a timely and appropriate manner. Leaders monitor attendance closely and inform the relevant local authority about pupils who join and leave the school at non-standard transition times, in accordance with statutory requirements.
4. Staff teach pupils about road safety and how to stay safe online. Through lessons and assemblies, pupils learn about internet safety and fake news. Leaders fulfil the school's statutory responsibilities regarding filtering and monitoring of the school's internet.
5. The proprietor maintains detailed oversight of safeguarding at the school. The director responsible for safeguarding has completed appropriate training and carries out a formal visit each term. This includes discussions with staff and pupils and a detailed check of safeguarding documentation to ensure that the school's arrangements for recording safeguarding concerns reflect statutory guidance. The safeguarding director reports to the board of directors each term and, together with the school's safeguarding leadership team, conducts an annual review of the effectiveness of safeguarding procedures at the school.
6. The school meets the Standards.

Part 5. Premises of and accommodation at schools

ISSR paragraphs 28(1)(d); EYFS 3.64

7. Since the previous inspection, the proprietor has taken appropriate, timely and effective action to address the risks regarding the supply of hot water. Leaders ensured that the necessary remedial work was undertaken promptly and have implemented a regular servicing programme. Staff have completed relevant additional health and safety training and there is a rigorous programme of water testing, which includes daily temperature checks. As a result of these actions, the proprietor now ensures that the temperature of hot water at the school no longer presents a scalding risk to early years children, pupils in the prep school, staff or visitors.
8. The school meets the Standards and requirements.

Part 6. Provision of information

ISSR paragraph 32(1)(c)

9. The particulars of the arrangements for safeguarding pupils are published on the school's website and are available for parents.

10. The school meets the Standard.

Part 8. Quality of leadership and management of schools

ISSR paragraphs 34(1)(a), 34(1)(b), 34(1)(c)

11. Since the previous inspection, leaders have implemented the action plan effectively to ensure suitable management of the school's hot water supply. They ensure that rigorous arrangements are in place to safeguard pupils. Pupils' wellbeing is promoted effectively.

12. Leaders demonstrate good skills and knowledge and fulfil their responsibilities effectively so that the Standards are met.

13. The school meets the Standards.

School details

School	Maple Walk School
Department for Education number	304/6113
Address	Maple Walk School 62a Crownhill Road London NW10 4EB
Phone number	020 8963 3890
Email address	head@maplewalkschool.co.uk
Website	www.maplewalkschool.co.uk
Proprietor	The New Model School Company Ltd
Chair	Mr Xavier Villers
Headteacher	Mrs Claire Murdoch
Age range	3 to 11
Number of pupils	171
Date of previous inspection	21 to 23 May 2024

Information about the school

15. Maple Walk School is a co-educational day school located in the London Borough of Brent. The school is owned by The New Model School Company Limited and managed by its board of directors, which is supported by an advisory board.
16. There are 34 children in the early years in two Reception classes.
17. The school has identified 39 pupils as having special educational needs and/or disabilities. Three pupils in the school have an education, health and care plan.
18. The school has identified 12 pupils for whom English is an additional language.
19. The school states that its aims are to help pupils reach their academic potential and encourage values which will enable them to become adults who contribute positively to the local and wider community. It seeks to create a compassionate, generous and inclusive community which recognises the importance of environmental awareness.

Purpose of the progress monitoring inspection

Inspectors carried out this inspection under section 109(1) and (2) of the Education and Skills Act 2008. This inspection was an unannounced progress monitoring inspection which was carried out at the request of the DfE. The purpose of this inspection was to monitor the progress the school has made in meeting the Independent School Standards and any other requirements that the school was judged not to comply with at its previous inspection.

Inspection details

Inspection dates	28 February 2025

20. One reporting inspector visited the school for one day.
21. Inspection activities included:

- scrutiny of a range of policies, documentation and records provided by the school and information available on the school's website
- tour of the school site to inspect the premises and accommodation
- discussions with one of the directors
- discussions with the headteacher and other members of staff
- discussions with pupils.

How are association independent schools in England inspected?

- The Department for Education is the regulator for independent schools in England.
- ISI is approved by the Secretary of State for Education to inspect independent schools in England, which are members of associations in membership of the Independent Schools Council.
- ISI inspections report to the Department for Education on the extent to which the statutory Independent School Standards, the EYFS statutory framework requirements, the National Minimum Standards for boarding schools and any other relevant Standards are met.
- For more information, please visit **www.isi.net**.

Independent Schools Inspectorate

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