SCHOOL GAMES MARK 2023/24

SUMMARY VALIDATION REPORT FOR

Maple Walk School

Prepared by the
Sport Industry Research Centre, Sheffield Hallam University

9th October 2024

Mark Validation: Summary of visit

School Name:	Maple Walk School	Type of School:	Primary school with KS2 of 51 to 129 students
Award:	Gold	Date of call:	9th October 2024

Introduction:

The Sport Industry Research Centre at Sheffield Hallam University has been contracted by Youth Sport Trust to conduct an independent validation on 250 schools covering 225 SGO areas for the 2023/24 academic year. As part of our validation visits and calls, we have been asked to make recommendations regarding improving the Mark criteria for future years and therefore the criteria for this year is again subject to changes based on the feedback we receive, and the validations completed. Maple Walk School provided evidence of meeting or exceeding the required criteria in order to achieve the Gold School Games Mark. The key School Games Mark criteria relating to the Gold award are highlighted below and a green /red score has been made in relation to the evidence seen or discussed with the validation team.

Scoring Key

Green	Red
Yes - Clear evidence provided	No - Little, no or incorrect evidence

Prerequisites		
Worked with your SGO on at least one of the School Games outcomes this academic year	**All**	
60 Active Minutes		
1. You are delivering 30 active minutes for 50% (30% for special schools and PRUs) of your school population and are tracking their 30-minute take-up (or not) beyond school.	**Gold**	
2. You are aware of your least active pupils and have planned provision to target and increase their regular daily physical activity levels.	**Gold**	
Inclusion		
3. Your extra-curriculum offer provides equal opportunities for young people regardless of gender.	**Gold**	
4. You have put in place a CPD plan which aligns to your staff needs in terms of their confidence and competence to include all young people in your offer.	**Gold**	
Physical Literacy and Positive Experiences		
5. We adopt a physical literacy informed approach to our offer e.g. understanding the thoughts, feelings, and experiences of our young people.	**Gold**	
6. We consistently create participation experiences that focus on how pupils move, connect, think, and feel, helping them understand and develop their own relationship with movement and physical activity to find value, enjoyment and meaning.	**Gold**	
Culture		
7. We share with all parents our competition intent and ask the same of other external providers engaging and delivering within with your school.	**Gold**	
Youth engagement		
8. We have a formal structure to engage our young people through Sports Leaders, School Games Crews or Committees and use them to support our offer.	**Gold**	
Scale and reach		
We have participated in sports at an inter-school level as provided by your SGO.	**Gold**	
Curriculum		
10. Our physical education curriculum offer provides equal opportunities for young people regardless of gender.	**Gold**	
11. We have identified those young people that would benefit most from some transition support, and do we have an offer that focuses specifically on those young people as developed with our SGO.	**Gold**	

Comments

Maple Walk School was awarded the Gold School Games Mark award following the validation call. The school demonstrated a commitment to providing an inclusive PE and engaging school sport offer. This is particularly impressive given the significant overhaul of PE and physical activity over the last couple of years. Areas of the application highlighted where the school was offering a strong sports programme, including:

- A good awareness of your least active pupils, with planned provision to target and increase their physical activity levels.
- A strong School Games culture across the school and wider community.
- Participation in sports at inter-school level as provided by your SGO.

Well done on your award, and good luck planning and delivering 2024-25.