



## **GIFTED & TALENTED POLICY**

In this policy the following members of staff are referred to:

| <b>TITLE</b>        | <b>NAME</b>      |
|---------------------|------------------|
| Head Teacher        | Claire Murdoch   |
| Deputy Head Teacher | Mia Santa-Olalla |

The School is committed to helping pupils to develop their skills and abilities by providing challenging and enjoyable learning opportunities. We aim to stimulate the child's desire for learning and provide equality of opportunity for all children.

We recognise that some children may show above average abilities in one or more curriculum areas; but that their emotional, social and physical development may not be at a similar level.

This policy applies equally to all parts of the School including the Early Years Foundation Stage (EYFS) setting.

### AIMS

- To ensure all gifted and talented pupils achieve their full potential
- To give access to work experience at the higher cognitive levels in order to develop the more advanced thinking skills
- To provide a rich, challenging and differentiated curriculum in which pupils can work at their own level and pace
- To give opportunities to develop specific skills, talents, creativity and reasoning skills
- To stimulate a desire for learning
- To take into consideration the well-being of the whole child by offering social, spiritual and intellectual support

- To work in partnership with the School, the home and the community

## DEFINITION

The Department for Education (DfE)'s definition of children who are gifted and talented is:

"Children and young people with one or more abilities developed to a level significantly ahead of their year group (or with the potential to develop those abilities)."

A gifted and talented pupil is one who demonstrates the potential for a significantly higher level of achievement than most pupils of the same age. This group includes children with high intellectual ability who score highly in tests and all those children who demonstrate above average ability in one or more of the following areas:

- innovative skill
- sporting ability
- musical talent
- mechanical ingenuity
- artistic talent
- dramatic talent
- leadership
- creativity

Such pupils can be:

- good all rounders
- high achievers (possibly in one area only)
- of good verbal ability (but with poor writing skills)
- of high ability (but low motivation)
- very able (but with a short attention span)

## IDENTIFICATION

Children may be identified as gifted and talented by their class teacher or specialist subject teacher. The following methods may be used to aid with identification:

- teacher nomination
- monitoring
- assessment testing result with consistent scores of 130 or above in any particular test
- ongoing subject tests
- ability test scores
- educational psychologist's report

## ROLE OF HEAD AS OVERALL GIFTED AND TALENTED CO-ORDINATOR

- To help with identification
- To have meetings with teachers and parents to plan programmes for the children
- Via the School's teaching staff, to ensure that all children are challenged appropriately
- To ensure that staff involved with the identified children know of their particular needs
- To monitor progress and review staff involvements

#### ROLE OF TEACHERS AND SUBJECT COORDINATORS

- To provide a suitably differentiated curriculum to allow all children to experience challenge across a range of subjects
- To identify children who are especially talented and inform relevant members of staff
- To involve children in target-setting and self-assessment procedures which will allow them to take increased responsibility for their learning
- To develop children's specific skills, so they can communicate them to their peers
- (Subject coordinators) to work with colleagues to develop provision in their subject area.

#### PROVISION

- Work differentiation by task or outcome
- Being given more independence, open-ended and investigative tasks and those with a higher level of challenge e.g.: a project etc. for homework
- Working in various pairings/groupings within the classroom
- Withdrawal to work in small groups with peers
- Highlighting outstanding work to promote an achievement culture
- Being provided with opportunities to participate in extra-curricular clubs and activities
- Being given individual programmes
- Using special skills of members of staff to enrich learning

Claire Murdoch

Head Teacher

September 2023

Review approved by Deborah Livsey CEO

New Model School Company Limited

September 2023

Next review date: August 2024